

Individual Student Report for Professionals

Name: Appleby, Vanessa

Date of Birth: 24 September 1998

Test: Compass Reading - Purple

Date: 07 April 2015

Summary		Raw score: 24/30 (80.00%)	Scale score: 130.0 ± 4.9		
Question type	Score	Text type	Score		
Text location and interpretation (TLI)	15/19	Information	12/16		
Contextual understanding (CU)	4/5	Argument	8/9		
Text and language knowledge (TLK)	5/6	Imaginative	4/5		
Question responses					
No.	Description. The learner can	Type	Option	Result	ACSF
1	identify the main point of an information text	TLI	A	✓	3.03 3.04
2	Interpret text to identify an author's point of view	TLI	D	✓	3.03 3.04
3	uses knowledge of text to make an inference	TLI	D	✓	3.03 3.04
4	identify the main point of a paragraph	TLI	B	✓	3.03 3.04
5	identify contrasting information in an argument	TLI	D	✓	3.03 3.04
6	interpret a complex idea in an argumentative text	TLI	C	✓	3.03 3.04
7	interpret a complex idea in an argumentative text	TLI	B	✓	3.03 3.04
8	identify the purpose of a paragraph	TLK	D	✓	4.03 4.04
9	Interpret text to identify an author's point of view	CU	C	✓	4.03 4.04
10	locate information in a biographical text	TLI	A	-	3.03 3.04
11	identify reason for behaviour in a biographical text	TLI	C	✓	3.03 3.04
12	evaluate the validity of an information source for a text	CU	D	✓	3.03 3.04
13	show understanding of time sequence in a biographical report	TLK	B	✓	3.03 3.04
14	compare information in a table	TLI	C	✓	3.03 3.04
15	identify information missing from a table	TLI	C	✓	3.03 3.04
16	use information in a table to infer a likely explanation	TLI	D	-	3.03 3.04
17	identify reason behind layout of a text	TLK	A	✓	3.03 3.04
18	identify the main point of a relatively complex information text	TLI	C	✓	4.03 4.04
19	interpret meaning of specialised vocab in a complex text	TLI	B	✓	4.03 4.04
20	recognise the main idea in a complex paragraph	TLI	D	-	4.03 4.04
21	interpret a complex text to identify the author's intent	TLI	D	✓	4.03 4.04
22	identify the main point of a paragraph in a complex text	TLK	C	-	4.03 4.04
23	find a point in common in 2 argument texts	TLK	D	✓	3.03 3.04
24	identify the main point of an argument text	TLI	C	-	3.03 3.04
25	identify the author of a given point of view	TLI	D	✓	3.03 3.04
26	uses knowledge of imaginative text to make an inference	TLI	D	✓	3.03 3.04
27	uses knowledge of imaginative text to make an inference	CU	A	✓	3.03 3.04
28	identify specialised vocabulary in an imaginative text	CU	C	✓	3.03 3.04
29	find a pronoun reference in an imaginative text	TLK	D	✓	3.03 3.04
30	make an inference in an imaginative text	CU	D	-	3.03 3.04

COMPASS ASSESSMENT

Summary of Reading Levels

