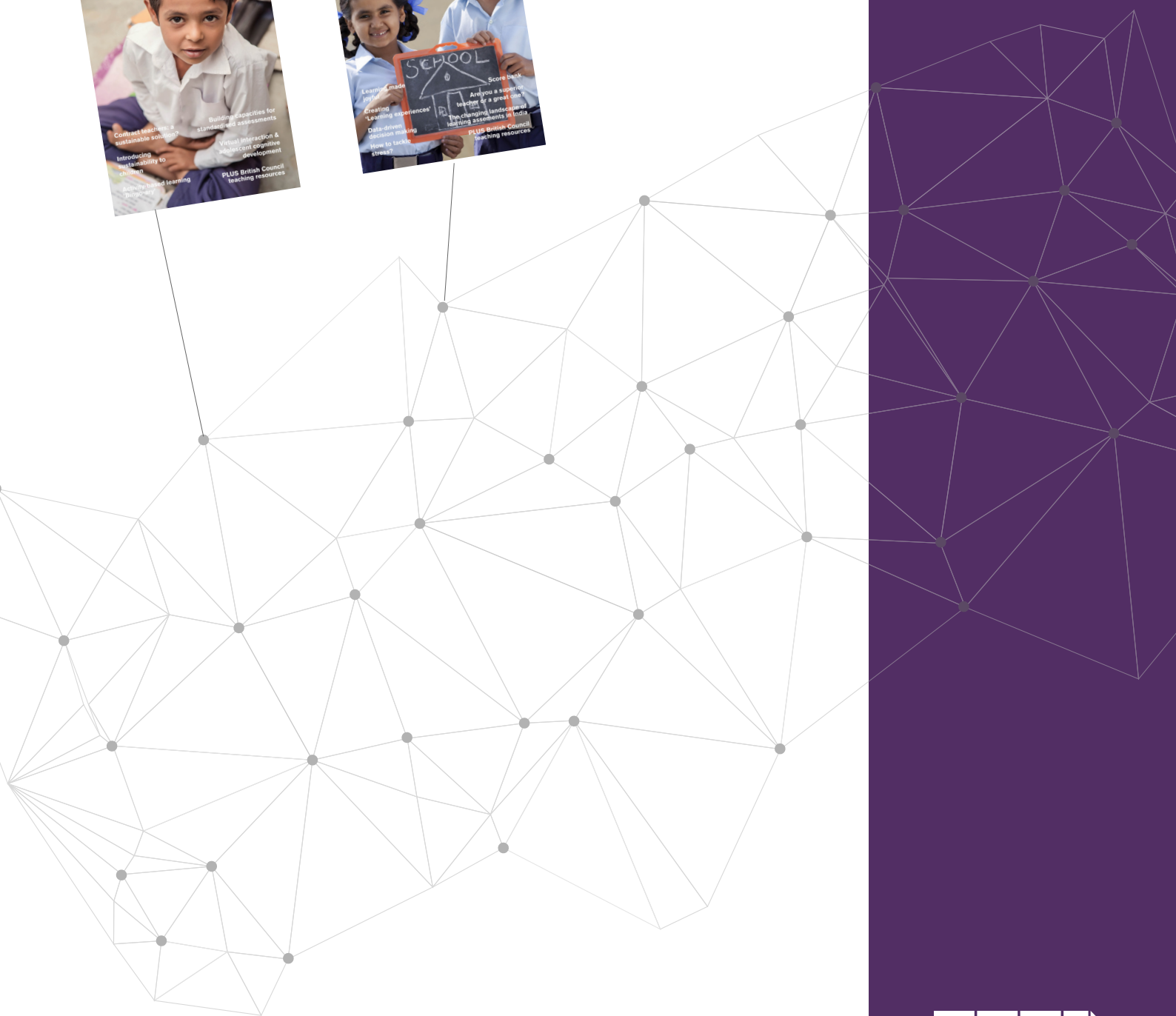


Teacher

STYLE GUIDE



BACKGROUND

Teacher has a readership of leading educators in government and nongovernment schools in India, South Asia, and the Middle East, as well as in state education departments, examination boards, educational institutions, NGOs working in the field of education, government officials, and academics in the educational field.

Articles typically address the practice of educators, as well as educational research or policy and its effects 'on the ground', in a way that is readable, speaks to practicing educators and stimulates debate.

Teacher addresses key topics in education and teacher preparation, including curriculum and lesson planning; tried and tested teaching methods to support student learning of particular topics; classroom management; the purposes of assessment; educational leadership and collaborative partnerships; student and staff wellbeing; and information and communication technology for teaching and learning.

STYLE GUIDE

- *Editorial runs with a standfirst or leader, with attribution to the author (or authors, up to three); quotation using single quotation marks, and with emphasis on direct voice. Teacher is a magazine, not an academic journal. The style favours active verbs and concrete nouns over jargon; short paragraphs; headings to signal key ideas; narration and description such as the description of case studies or scenarios, combined with exposition. The focus is on professional learning with a practical application. Ideal articles address both why and how to undertake a particular approach – that is, the thinking and research underpinning an approach, and what that looks like in a classroom or across a school.*
- *A brief author biography is required.*
- *Where an article refers to the work of others, references are required. Any reference to research requires reference to the author and publication details. Reference to previously published work is handled entirely in the text, with in-text reference to author first and second names and title of work.*

For example: *'...and schools have a vital role to play in ensuring students develop attitudes and behaviours that promote an active lifestyle, as Michael Gard observes in 'HPE and the obesity epidemic.'*
End text references

Journals *Gard, M. (2009). HPE and the obesity epidemic. Journal of Health. 67(3): 27-41. [67 = volume; (3) = number; 27-41 = page numbers.]*

Books *Roy, A. (1998). The God of Small Things. New York: HarperCollins.*

- *Useful links to internet content are encouraged.*

PERMISSION

- *Articles can only be published in Teacher where contributors complete a publishing agreement, provided to contributors once an article has been accepted and edited for publication.*
- *Any representation of the work of students can only be published where students or (for minors) their parents or guardians, as the owners of the intellectual property rights in that work, have given written permission.*
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