



Special Test Accommodations

Students who have a disability or other health-related needs that might interfere with their ability to sit the test in the standard manner, are advised to apply for special testing conditions. Requests should be submitted to the school when registering for the test and must be made no later than four weeks prior to the test date.

The parent or guardian must submit supporting documentation for their request.

The supporting documentation must be, *either*:

- a copy of the student's individual Learning Plan (ILP) or formal equivalent learning arrangement from their current school, and
- a letter confirming any special considerations provided to the student for their latest NAPLAN testing

or a report from a registered health practitioner which:

- gives a clear diagnosis and information on the condition
- indicates the impact of the condition in testing settings and includes a statement as to what accommodations the health practitioner feels are appropriate for the student in testing settings
- is printed on the health practitioner's official letterhead and includes the date and title, name, registration number, contact details, and signature of the medical practitioner
- is no more than one year old for health-related needs or disabilities other than learning disabilities, and no more than three years old for learning disabilities. Students with learning disabilities should submit a copy of an appropriate educational psychologist's report for consideration. If the report is more than three years old, it will still be accepted if it is accompanied by a recent letter from a psychologist stating that the information in the report is still applicable to the student as they are today.

All information regarding special testing conditions will be treated confidentially. Invigilators on the test day will be informed as to the accommodations provided to students, but not of their condition. Students who wish that invigilators be alerted to the nature of their condition should indicate this in the application process.

All reasonable efforts are made to provide appropriate testing conditions for students' needs.

Some examples of conditions and accommodations are provided below. These examples are in no way exhaustive and should be used for guidance only. As requests are assessed on a case-by-case basis, some allowances listed below may not be relevant to a student's personal situation.

- Diabetes: permission to take blood glucose testing kit, insulin, and food/drink into the test centre.
- Hand/wrist/arm/shoulder injury: permission to mark answers in the test booklet and/or scribe provided for written section.
- Hearing impairment: student seated at the front of the room and written instructions provided.
- Visual impairment: colour or larger print test papers provided.

There is no possibility of special consideration being given to test results. In no circumstances can scores be adjusted to account for any perceived disadvantage.