

Special test accommodations

Students with a disability or health-related condition that may affect their ability to complete the test under standard conditions should apply for special accommodations through the school they are registering with. Applications should be submitted as soon as possible after registration and no later than four weeks prior to the test date.

Application requirements

Parents or guardians must provide supporting documentation with the application. This documentation should include:

Option 1:

- A copy of the student's Individual Learning Plan (ILP) or equivalent formal learning arrangement from their current school, and
- A letter confirming any special considerations granted during the student's most recent NAPLAN testing.

OR

Option 2:

- A report from a registered health practitioner that:
- Provides a clear diagnosis and details of the condition.
- Explains the impact of the condition in a testing environment.
- Recommends appropriate accommodations for the student during testing.
- Is printed on official letterhead and includes the practitioner's name, title, registration number, contact details, date, and signature.
- Is no more than one year old for health-related conditions (excluding learning disabilities) or no more than three years old for learning disabilities.

For learning disabilities, an educational psychologist's report should be submitted. If the report is older than three years, it will still be accepted if accompanied by a recent letter from a psychologist confirming its continued relevance.

Confidentiality

All information will be treated confidentially. Invigilators will be informed of the accommodations provided but not the nature of the condition unless the applicant requests otherwise.

Important notes:

- Every effort will be made to provide appropriate accommodations; however, requests are assessed on a case-by-case basis.
- Test scores cannot be adjusted under any circumstances to account for disadvantage.

Examples of possible accommodations:

- Diabetes: Permission to bring a blood glucose kit, insulin, and food/drink into the test centre.
- Hand, wrist, arm, or shoulder injury: Permission to mark answers in the test booklet and/or provision of a scribe for written sections.
- Hearing impairment: Seating at the front of the room and written instructions provided.
- Visual impairment: Colour or large-print test papers supplied.